

HOLME GRANGE CURRICULUM MAP – AUTUMN TERM YEAR 7

<p>ENGLISH</p> <p>Literary Study of ‘The Boy in Striped Pyjamas’ by John Boyne: historical context, characterisation, narrative voice, comparative study of the novel with the film. Theme of racism, prejudice and relationships. Concentration camp poetry.</p> <p>Reading tasks either from ‘The Boy in Striped Pyjamas’ or non-fiction texts. Recall, inference and literary analysis skills - point, evidence, explanation, effect and link.</p> <p>Grammar - Parts of speech: verbs, nouns, articles, adjectives, prepositions. Subject-verb agreement. Tense.</p> <p>Oral: Role play exercises from ‘The Boy in Striped Pyjamas’</p> <p>Library reading periods to stimulate a love for reading.</p>	<p>MATHEMATICS</p> <p>Positive Indices, Negative Indices, The meaning of a⁰. Standard Form, Significant Figures, Rounding, Rough Estimates, Numerical Factorisation, Finding square roots, Probability and the Probability Line (Can + cannot = 1), Equivalent fractions, simplifying fractions, improper fractions and mixed numbers. Multiplication and Division of Fractions Finding a fraction of a quantity. Fractions and percentages.</p>	<p>SCIENCE</p> <p>Biology: Cells, respiration and gaseous exchange.</p> <p>Chemistry: atoms, elements and compounds. States of matter and the water cycle.</p> <p>Physics: energy and energy transfer, sound and hearing, light.</p>	<p>COMPUTING</p> <p>Acceptable Use Policy Good ICT housekeeping practice</p> <p>“Digital Data” – how computers hold digital data about the world in which we live</p> <p>2D & 3D Modelling (Orthographic and Isometric drawing) Using the 3D model to combine</p>	<p>CURRICULUM ENRICHMENT</p> <p>Team building day</p> <p>Tycoon</p> <p>Study skills</p>
<p>FRENCH</p> <p>Asking questions CE Topic – Personal description and family Être and avoir , Present tense – regular verbs Shops and shopping</p> <p>German /Spanish</p> <p>Topic: all about me Greetings, name, age, birthday, where you live, school bag items Using present tense – regular verbs</p>	<p>SPORT</p> <p>Boys Games- Football/rugby Girls Games – Hockey/Football/Rugby PE – bench ball/fitness/basketball/rackets/table tennis/dance</p>	<p>ART</p> <p>Papier Mache Animal heads</p>	<p>GEOGRAPHY</p> <p><u>Population and Settlement</u></p> <ol style="list-style-type: none"> How is the world’s population distributed? Understanding population growth and urbanisation Case study in Mumbai and the Dharavi slums. <p><u>Location Knowledge</u> The UK and Italy</p> <p><u>Geographical Skills</u></p> <ol style="list-style-type: none"> Population pyramids 	<p>PSHCE</p> <p>Identifying personal strengths and exercising new strengths</p> <p>Debating skills</p> <p>Study skills</p>
<p>PERFORMING ARTS</p> <p>Performing Techniques Body Language and non verbal communication Building confidence Performance in groups</p>	<p>MUSIC</p> <p>Ukulele Skills Singing and Playing various songs, including Reggae. Accompanying a song on the ukulele. Harvest & Christmas preparation</p>	<p>DESIGN AND TECHNOLOGY</p> <p>2D Design skills – CAD/CAM Workshop skills Jewellery Design</p> <p>Food Technology – Healthy eating – Macro nutrients</p>	<p>HISTORY</p> <p>The Normans, Battle of Hastings, Bayeux Tapestry, how William controlled England, the Feudal system and Domesday Book. The Death of Harold Source analysis and essay writing skills</p>	<p>RS/Philosophy</p> <p>Science and creation. Stewardship and the environment –what is sacred? Human nature and moral behaviour. Dealing with anger and jealousy. War and peace – what is a pacifist? Making sacrifices for others.</p>

CURRICULUM MAP – SPRING TERM

<p>ENGLISH Studied Literature: The hero figure in Literature 'Beowulf' and the journey of the hero linked to a long piece of writing. Genres: Diary, speech writing, debate, journalistic, creative writing, argumentative, reviews, literary analysis. Reading Comprehension Skills: Poetry techniques – metre, symbolism, imagery, rhyme. Incorporating evidence and reasons for opinions, offering personal responses. Inference and deduction.</p>	<p>MATHEMATICS Percentage increase and decrease. Ratio and proportion. Map ratio. Polygons and angles. Tessellations Geometry: angle properties. Area of 2D shapes. Scatter graphs and correlation. Pi and the Circle.</p>	<p>SCIENCE</p> <p>Biology: Smoking and drugs, nutrition and digestion.</p> <p>Chemistry: Solubility and separation, physical changes.</p> <p>Physics: Light, Sound, magnets and electromagnetism.</p>	<p>COMPUTING</p> <p>Programming: – algorithms (flowcharts) – the IPOS model – bbc micro:bit programming</p>	<p>CURRICULUM ENRICHMENT (Visits, assemblies, arts weeks, use of grounds, visitors.)</p> <p>Science week</p> <p>Careers week</p> <p>History Week</p>
<p>FRENCH</p> <p>Shops and shopping Expressions of quantity Shopping role play Countries and transport Negatives School</p>	<p>SPORT</p> <p>Boys Games- Football/rugby Girls Games –netball PE – basketball/table tennis/badminton/ general fitness Choice of after school activities in sport</p>	<p>ART</p> <p>Theme: Landscapes Drawing using mixed media Visual Elements: Composition and movement</p>	<p>GEOGRAPHY Transport and Industry (economic processes)</p> <ul style="list-style-type: none"> • Transport routes • Modes of transport and their impact on the environment • Different economic sectors • Economic activities in contrasting locations • Economic activities and sustainability 	<p>PSHCE Who rules the country? How Parliament works The EU and Brexit</p>
<p>GERMAN/SPANISH</p> <p>Personal identification School subjects</p>	<p>MUSIC Building Bricks of Music Composing on instruments ICT work – GarageBand on iPad and iMac Rhythm and Pulse</p>	<p>DESIGN AND TECHNOLOGY <u>Rotation</u> 2D Design skills – CAD/CAM Workshop skills Jewellery Design Food Technology – Healthy eating – Macro nutrients <u>Graphic techniques</u> – Introduction to Photoshop. Net design <u>Textiles</u> – Sensory fabric dolls looking at sustainability</p>	<p>HISTORY The Tudors Henry VIII and his Great Matter The Dissolution of the Monasteries Thomas Cromwell Tudor portraits Protestant Reformation Edward VI and Mary I</p>	<p>RS Good and Bad Evil and Suffering Rights and Responsibilities – euthanasia and relationships Abortion Is life sacred? Rich and poor Prejudice</p>

<p>DRAMA A scheme of work using Romeo & Juliet to solidify and build on skills learnt last term. After School activity: Devised piece for ISA Competition based around WW1</p>				
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CURRICULUM MAP – SUMMER TERM

<p>ENGLISH</p> <p>Study of 'A Midsummer Night's Dream' from which pupils will complete:</p> <ul style="list-style-type: none"> • A range of transactional writing • Analysis and evaluation of style, language and purpose of writing. <p>Extended piece of imaginative writing: based on the journey of a hero. Reading: Preparation for Reading examination paper</p>	<p>MATHEMATICS</p> <p>Scatter graphs and correlation. Pi and the Circle. Angle properties involving parallel lines. Finding areas of various polygons and compound shapes. Construction and use of directed numbers. Algebraic substitution, finding the n^{th} term of a sequence, transformations (reflections, translations and rotations). Solving linear equations.</p>	<p>SCIENCE</p> <p>Biology: Photosynthesis, ecosystems and the carbon cycle.</p> <p>Chemistry: Physical changes and chemical reactions.</p> <p>Physics: Space</p>	<p>Computing</p> <p>Practical Programming: Pseudocode Python</p>	<p>CURRICULUM ENRICHMENT</p> <p>Trip to Iceland</p> <p>Eaton Grange Experience – Play rehearsal, public speaking</p>
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<p>Languages</p> <p>FRENCH Daily routine and reflexive verbs Shopping role plays</p> <p>GERMAN/SPANISH</p> <p>Personal identification School subjects</p>	<p>SPORT</p> <p>Athletics (Track and Field) Swimming and water skills Striking and Fielding Skills Cricket (boys) Cricket (girls)</p>	<p>ART</p> <p>Landscapes in oil pastels Textiles – Sensory Toys</p>	<p>GEOGRAPHY</p> <p>Weather and Climate</p> <p>Map skills</p> <p>Locational Knowledge</p>	<p>PSHCE</p> <p>You and your money You and your body</p>
<p>DRAMA</p> <p>Continue A scheme of work using Romeo & Juliet to solidify and build on skills learnt last term.</p>	<p>MUSIC</p> <p>Steel Pans Classroom ensembles Elements of Music and vocab</p> <p>Instruments of the Orchestra. Composing using various different instruments of the orchestra (Ipads and Imacs)</p>	<p>DESIGN AND TECHNOLOGY</p> <p>Photoshop Cad Cam using the laser cutter and image transfer</p>	<p>HISTORY</p> <p>The reigns of Edward VI and Mary I Accession and rule of Elizabeth I The Armada Source analysis</p>	<p>RS</p> <p>How Christianity and other religions teach about helping others</p>

