

Holme Grange School

Whole School Policy Including EYFS



Behaviour and Discipline Policy: June 2020 Covid-19 Addendum

Date:	Amendment:	Reviewed by:	Authorised by:
01.06.20	New Policy Addendum	Created my MJE	

During the period impacted by measures to manage the School setting in light of the Covid-19 pandemic, the following amendments are made to the Holme Grange Behaviour and Discipline Policy.

The following routines have been altered in order to best manage the risk of infection during the Covid-19 pandemic. All changes have been communicated to pupils and parents (via the Newsletter, targeted letters, video and the opportunity for a video conferencing meeting with the Head) and it is the School's expectation that these behaviours are adopted by all pupils on site, wherever reasonable and possible:

Published routines for arrival or departure

- Instructions on hygiene, for example handwashing and sanitising
- instructions to pupils regarding with whom they can socialise with at school
- direction regarding movement around the school (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it'), avoiding touching your mouth, nose and eyes with hands
- the necessity to tell an adult (wherever reasonable and possible) if a pupil feels unwell, and in particular is experiencing symptoms of coronavirus
- instructions about sharing any equipment or other items
- amended expectations about breaks times, including where children may or may not play
- instructions regarding use of toilets

The School's current and existing rules include expectations regarding spitting, but this addendum includes expectations that pupils do not cough or spit towards any other person.

The School's Remote Learning Policy, including expectations for pupils remains in place and should be read in conjunction with this addendum – breaking the rules for remote schooling could see the implementation of the School's behaviour and discipline policy.

The School's Rewards and Sanction system still applies to pupils learning both on site and remotely where reasonable and possible.

The School will manage pupils knowingly and consistently breaking the above set of rules through application of measures as detailed in its Behaviour and Discipline Policy. The list of behaviours cited as serious breaches of discipline in the Behaviour and Discipline Policy and Exclusion Policy, now includes: "a serious single instance of breaking the temporary rules to manage pupil, staff and parent safety and welfare during the Covid-19 outbreak" and "repeated instances of breaking the temporary rules to manage pupil, staff and parent safety and welfare during the Covid-19 outbreak where routine sanctions and strategies have proven ineffective in modifying pupil behaviour".

In the instance where a child's behaviour is significantly challenging, either in the remote on-line environment or on site, the School reserves the right to work with parents to manage the symptoms and behaviours in individualised ways, in consideration of the unique set of circumstances in which we find ourselves, however, the School's process for managing breaches of the School Rules, contained within the Behaviour and Discipline Policy applies.

Adapted from Appendix A of the [Government's advice](#) to schools in preparing to reopen to pupils from the 1st June 2020.

May 2020. MJe