



Holme Grange School Accessibility Plan – 2018 - 23

TARGETS		STRATEGIES	OUTCOME	TIME FRAME	GOALS ACHIEVED	REMARKS
SHORT TERM	To ensure steps and other potential hazards are clearly visible To consider provision of highlighting stairs and corridors around the building e.g. Fire escapes steps, steps around the building, road humps and ramps. To ensure all outside steps are checked for wear and tear and remain safe to use for all users	To place highlight costings (internal) or white paint to external step edges around the building to ensure hazards are clearly visible to visitors and regular users of the site	Enhance the use of the site for students and visitors	Autumn Term 2019	Step in Main building corridor has had fluorescent strip fitted	Currently there are no pupils with visual impairment should this situation change consideration would need to be given internal to stairs and corridors.
	Ongoing to expand the role of ICT as an assistive tool for our ALC pupils, investing in programs such as 'Doc Plus' to promote more independent classwork and homework for those requiring a computer reader. Ongoing assessment resources available to identify learning difficulties at an early stage. Looking at Early Years. Continue working with WBC re SEN pupils.	Regular risk assessment on stone steps around the site in particular and ensure trip hazards highlighted are corrected	All steps safe to use around the site	Ongoing		
	Development of checklists/ ECAT	On –going termly review of pupil ALC Plans and EHCPs to ensure needs being made throughout IT Including updating hardware and software:- Speech>text software/ computer screening/ C reading pens/ using Lucid Exact for Access Arrangements and Lucid Rapid to track pupil progress Yr 3, Yr 5 and Yr 7. Invest in tests: Tomal -2 and WRAT (5).	Review IT strategy annually to ensure needs of \ALC pupils are met. Bought new WordShark 5 and Numbershark 5 and Memory Booster – Lucid: installation of Windows 10, has prevented us from utilizing these CD Roms and USB based programs. Currently seeking alternative. Reviewed referral procedures to ensure greater intervention in	Termly	We are now successfully screening Yr 7 upwards to track indicators for SPLDs and for Access Arrangements using Lucid Exact and Lucid Rapid, which are far more efficient assessment tools. Reviewed screening	



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		Update assessment resources consider York reading test update BPVS CTOPS2 and looking computer screening.	the classroom prior to specialist ALC tuition. Extra English and Maths has been added to the curriculum in place of MFL. Early identification of pupils needs. Needs addressed in the classroom and support programme		procedure to ensure swifter access to support and identification of needs.	
MEDIUM TERM	<p>Consider replacing portable ramps with permanent where practicable</p> <p>To make all doorways accessible to wheelchair users</p> <p>Staff training (teachers and classroom assistants on disability act/differentiating the curriculum. INSET on Differentiation in the Classroom 17/01/18. On-going. Developed INSET on Access Arrangement; Differentiation; and Sensory Processing. Post on staffshare and power point presentation for new staff on INSETs delivered.</p>	<p>Doorways to be widened and fitted with appropriate doors to allow access to wheelchairs users</p> <p>To provide on-going support from ALC staff in the form of surgeries to support teaching & learning in the school. Meeting weekly with MJE and SMT (section leaders), to discuss pupil issues. Open door policy. Workshops to support staff completing Section A Form 8 for Access Arrangements.</p>	<p>Doorways on ground floors across the school are wide enough to allow access to wheelchair users</p> <p>Provide effective Learning environment for all pupils. Move towards advocating Dyslexia friendly classrooms. INSET. Communicate in Print. SEN Equipment updated: sloping desks. Concrete maths resources. Seating wedge cushions and weighted cushions. Movable chairs. Stand up desks.</p>	<p>2019 -21</p> <p>2019-21</p> <p>Autumn Term 2018 and ongoing</p>	<p>Ongoing included in staff meeting / inset schedule</p>	<p>Wheelchair users able to access ground floor level classrooms</p> <p>Outside agencies also brought in to deliver training to whole staff and specific within departments- Early Years / Prep and Prep Prep & Eaton Grange</p>



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	Audit of current practise. Always termly review to governors- attending more meetings – cross curricular.	Group of staff including HT and SENCO to look at current practices and to suggest ways forward. Regular meetings. Always under review. Meet with CR. Sometimes attend SMT meetings.	Teachers are able to more fully meet the requirements of disabled children’s need with regard to accessing the curriculum. Constantly improving. Regular meeting with outside professionals for relevant pupils. Improved access to curriculum for all pupils- On-Going.	Autumn Term 2018 and ongoing	Ongoing included in staff meeting / INSET schedule	
LONG TERM	All New buildings to be DDA compliant/ accessible School plans to improve access to designated areas over successive financial years, e.g. Pathways to access main teaching areas	Governors to decide priorities and to allocate funding. Termly report to governors via CR.	Over the year period improved access classrooms and areas within the school	2019 – 23		

The following building and curriculum work has been carried out and received under the previous Accessibility Plans: Lift in Eaton Grange building. Added handrails in John Graves building and Pre-prep staircase. New buildings have wide doors, disabled toilets. Ramps available for wheelchairs. Level access to new buildings

Building Works

- Visitors now have access with portable ramps to the following ground floor areas Main House, John Graves Wing, Scott Wing, Disabled Toilet, Art Room.
- Improved lighting to the front of School.
- Improved parking for staff, visitors and parents.
- Little Grange has been extended and now has a ramped access and a disable toilet which meets DDA standards.
- The playground has been re-tarmacked to ensure a level surface.



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- A new tarmac path has been put in between John Graves Wing and Eaton Grange
- A lift has been fitted to Eaton Grange and a disabled toilet.
- Disabled Toilets are now in the Sports Hall, John Graves Wing, Eaton Grange first floor via the lift.

Curriculum

- ICT provision has been extended to incorporate the use of Kindles and I-Pads. Developing better use in ALC, but in use in the classrooms.
- Interactive Whiteboards are in all classrooms – proposal for installation in ALC rooms. Still investigating this possibility, but our computers have been upgraded to Windows 10, so are working more efficiently.
- ALC INSET courses have been accessed by all staff and tailored to their teaching needs. Powerpoints are available on staffshare if staff are absent.
- ALC regularly attend CPD on SPLDs & SEN issues: ASD and Puberty. We have a trained/ qualified EAL teacher who also acts as an HLTA. SALT courses. ASD in Maths. Educare for safeguarding. We have two teachers in training for Level 5 OCR and two for Level 7. We also regularly update our Access Arrangements awareness on an annual basis.
- We now need to look at Hardware. We are looking at Accessibility software, such as text to speech and speech to text. Doc Plus is the one we are currently considering.
- ALC software has been updated
- ALC staff have been trained by a Speech and Language therapist and O.T to run social skills and motor skills groups for ASD pupils
- ALC run Anger Management programmes. We loan out resources for this. Small groups to work on social and emotional skills under direction of visiting SALT. Also work with pupils who are experiencing parents separating and / or divorce. We loan out resources to help Form Teachers cater for upset. We are developing a closer communication with JBr. - our EG Pastoral Advisor. We aim to meet regularly and to improve this.
- ALC run Touch typing 1-1, to be incorporated into lessons times to provide little and often, in line with recommendations.
- ALC have updated Phonics Readers –Magic Belt/Totem /Talisman series/Alba/Rescue and Moondog. Updating regularly. We are looking high age interest low reading age resources to offer more to dyslexics and weaker readers.
- ALC able to offer a range of literacy and Numeracy programmes- YLS, FLS, SRS, Numicon, Springboard Literacy and Numeracy KS2, KS3 and DI Maths programme. Use Access Maths Programme. Always on the look- out for new programmes on the market.