

What is unique about Holme Grange?

At Holme Grange we deliver a rounded education for girls and boys aged 3 – 13 years by providing opportunities in sports, the arts, languages, technology and a wide choice of clubs and activities.

Self-expression is encouraged, practical, creative and performance skills are developed in addition to leadership qualities.

Acknowledging the changing world that children grow up in, we recognise the need for developing those skills in our children that will enable them to succeed in the 21st Century, whilst fostering more traditional values such as honesty, integrity, kindness and courtesy.

We are committed to meeting the needs of each child and providing a first class education for all.

Our pupils are true all rounders who often achieve awards and scholarships to their first choice of secondary school. Our sporting students are frequently selected to represent their County. Many girls and boys have also won awards in Music and the Arts.



HOLME GRANGE SCHOOL
GIRLS AND BOYS AGED 3-13 YEARS



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What are the next steps?

We warmly welcome prospective Parents and Pupils to join us at our termly Open Mornings.

Alternatively, to arrange an individual visit and to meet with Mrs. Robinson, Headteacher please contact the Registrar.

call: **0118 978 1566**
email: **office@holmegrange.org**



*every child
can thrive*

Will your child receive the best start to their learning?

Holme Grange School is a community that shares a commitment to enable every child to thrive through experiencing an ethos of support, challenge and encouragement to succeed.

visit us at: www.holmegrange.org

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Wokingham RG40 3AL

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The first step...



Little Grange Nursery provides a modern environment offering activities aimed at developing interpersonal skills and to enable the children to gain independence and confidence at their own pace. The learning experience aims to inspire the child inside and outside of the classroom and follows the Early Years Foundation Stage 1 six areas of learning.



“The quality and standards of the nursery education are outstanding”

OFSTED 2008.

Children receive specialist teaching in ICT, Music, Gymnastics and Dance and have full access to the School’s facilities. A variety of options, including morning, afternoon, all day and extended care are available.

Confidence and familiarity in the school surroundings ensures the children are able to make a seamless transition to Reception as they approach their fifth birthday.

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Starting school...

The Pre Preparatory Department incorporates Reception, Year 1 and Year 2. Children start in Reception at the start of the September term. Learning continues to follow the Early Years Foundation curriculum and builds upon the secure foundations laid in Little Grange.

“I love riding on the bikes”

Reception pupil.

The Reception classes share a new building complete with outdoor learning and play environment. Activities in each area are mirrored which enables learning to flow seamlessly from indoors to outdoors.

Each class has it’s own area and benefits from an open plan layout so the children can have access to all resources throughout the day. Both Reception teachers are supported by a teaching assistant enabling the children to work in small groups and on a one to one basis.



Gaining independence...

In Years 1 and 2 emphasis is placed on literacy and numeracy which is supported by a broad range of activities and subjects throughout the curriculum. In addition to the core subjects of English, Maths, Science and ICT, children are taught History, Geography, Art Design and Technology, P.E and Religious Studies.

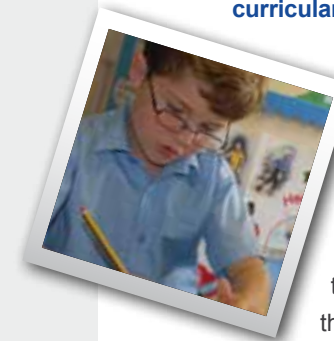
“I like being part of the Choir”

Year 2 pupil.



The children become increasingly independent through a widening of the curriculum, greater use of school facilities and a varied extra-curricular enrichment programme.

There is a flourishing Year 2 and Year 3 choir and visits are organised to places of interest. Well-known authors, writers, artists and actors are frequently invited to the School to share their experiences with the children.



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